Storylines App

Lesson Standards:   
LA 1.1.5 Vocabulary: students will build literary, general academic and content specific grade level vocabulary.  
LA 1.1.6 Comprehension: students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level texts.

Objective:  
~small group- students will use phrases and illustrations to build a story.  
~Students will practice writing and illustration skills.  
~Students will comprehend sentences and illustrations and build from them.  
  
Materials:  
iPad with “storylines” application  
Vocabulary/sentence strips

Intro activity:   
As a class, play telephone to help students understand the concept of passing along information without knowing

Lesson:  
1. Students will be in small ability based groups.  
2. Students will go through small group rotations, one being with the teacher.  
3. While students reach the reading table they will each have a chance to start a “Storyline”. For the beginning group students will draw from a group of vocabulary words. Just start with basic nouns and then extend to verbs etc. With the advanced group, have them either draw from a group of sentences or make their own sentence.   
4. After each student has had a chance to build on their group’s storyline, talk to the group about the whole story.   
5. Make sure to ask the students about their reasoning behind what they wrote and illustrated.  
 Click for iTunes > [](http://itunes.apple.com/us/app/storylines/id464977336?mt=8) 